1	HIGHER EDUCATION AMENDMENTS	
2	2021 GENERAL SESSION	
3	STATE OF UTAH	
4	Chief Sponsor: Melissa G. Ballard	
5	Senate Sponsor: Ann Millner	
6 7	LONG TITLE	
8	General Description:	
9	This bill amends provisions related to the Utah system of higher education.	
10	Highlighted Provisions:	
11	This bill:	
12	defines terms;	
13	 amends the duties of the Utah Board of Higher Education (the board); 	
14	 reorganizes provisions related to technical education provided by certain 	
15	degree-granting institutions;	
16	 authorizes an institution of higher education to form a nonprofit corporation or 	
17	foundation, within the institution of higher education's role and mission;	
18	 amends provisions related to the duties of institution of higher education boards of 	
19	trustees;	
20	 repeals provisions related to the Salt Lake Community College School of Applied 	
21	Technology;	
22	 transfers responsibility for Salt Lake Community College School of Applied 	
23	Technology to Salt Lake Community College;	
24	repeals outdated provisions; and	
25	 makes technical and conforming changes. 	



20	Money Appropriated in this Bill:
27	None
28	Other Special Clauses:
29	This bill provides a special effective date.
30	This bill provides coordination clauses.
31	Utah Code Sections Affected:
32	AMENDS:
33	53B-1-112, as last amended by Coordination Clause, Laws of Utah 2018, Chapter 315
34	53B-1-114, as last amended by Laws of Utah 2020, Chapter 365
35	53B-1-402, as renumbered and amended by Laws of Utah 2020, Chapter 365
36	53B-1-408, as last amended by Laws of Utah 2020, Chapter 352 and renumbered and
37	amended by Laws of Utah 2020, Chapter 365
38	53B-2-102, as last amended by Laws of Utah 2020, Chapter 365
39	53B-2-103, as last amended by Laws of Utah 2020, Chapter 365
40	53B-2-104, as last amended by Laws of Utah 2020, Chapters 352, 365, and 373
41	53B-2-106, as last amended by Laws of Utah 2020, Chapter 365
42	53B-2a-100.5, as last amended by Laws of Utah 2020, Chapter 365
43	53B-2a-107, as last amended by Laws of Utah 2020, Chapter 365
44	53B-2a-110, as last amended by Laws of Utah 2020, Chapter 365
45	53B-6-105, as last amended by Laws of Utah 2019, Chapter 444
46	53B-7-103, as enacted by Laws of Utah 1987, Chapter 167
47	53B-7-105, as enacted by Laws of Utah 2004, Chapter 116
48	53B-8-115, as last amended by Laws of Utah 2020, Chapter 196
49	53B-8d-102, as last amended by Laws of Utah 2017, Chapter 382
50	53B-16-101, as last amended by Laws of Utah 2020, Chapter 365
51	53B-16-205, as last amended by Laws of Utah 2020, Chapter 365
52	53B-16-207, as last amended by Laws of Utah 2019, Chapter 357
53	53B-26-102, as last amended by Laws of Utah 2019, Chapters 136 and 357
54	53B-28-402, as enacted by Laws of Utah 2020, Chapter 254
55	53E-3-507, as last amended by Laws of Utah 2020, Chapter 365
56	63A-5b-102, as enacted by Laws of Utah 2020, Chapter 152

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57
             63A-5b-202, as enacted by Laws of Utah 2020, Chapter 152
58
             63A-5b-403, as enacted by Laws of Utah 2020, Chapter 152
59
             631-2-253, as last amended by Laws of Utah 2020, Sixth Special Session, Chapter 13
60
             63N-12-501, as last amended by Laws of Utah 2020, Chapter 164
61
      ENACTS:
62
             53B-2-112, Utah Code Annotated 1953
63
             53B-2a-201, Utah Code Annotated 1953
64
             53B-2a-202, Utah Code Annotated 1953
65
      REPEALS:
66
             53B-1-115, as enacted by Laws of Utah 2018, Chapter 3
             53B-1-503, as enacted by Laws of Utah 2020, Chapter 365
67
             53B-2-105, as last amended by Laws of Utah 1991, Chapter 58
68
69
             53B-2a-103, as last amended by Laws of Utah 2020, Chapters 352 and 373
70
             53B-2a-104, as last amended by Laws of Utah 2020, Chapter 365
             53B-2a-114, as last amended by Laws of Utah 2020, Chapter 365
71
72
             53B-16-201, as last amended by Laws of Utah 2017, Chapter 382
73
             53B-16-209, as last amended by Laws of Utah 2020, Chapter 365
74
             53B-16-211, as enacted by Laws of Utah 2012, Chapter 181
75
      Utah Code Sections Affected by Coordination Clause:
76
             53B-7-702, as last amended by Laws of Utah 2020, Chapter 365
77
             53B-8-115, as last amended by Laws of Utah 2020, Chapter 196
             53B-26-102, as last amended by Laws of Utah 2019, Chapters 136 and 357
78
79
             63N-1b-101, Utah Code Annotated 1953
80
      Be it enacted by the Legislature of the state of Utah:
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             Section 1. Section 53B-1-112 is amended to read:
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             53B-1-112. Disclosure requirements for institution programs.
84
             (1) As used in this section:
             (a) "Department" means the Department of Workforce Services.
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86
             [(b) (i) "Institution" means:]
87
             (A) the University of Utah;
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88	[(B) Utah State University;]
89	[(C) Weber State University;]
90	[(D) Southern Utah University;]
91	[(E) Snow College;]
92	[(F) Dixie State University;]
93	[(G) Utah Valley University;]
94	[(H) Salt Lake Community College; and]
95	[(I) except as provided in Subsection (1)(b)(iii), any other university or college
96	established and maintained by the state.]
97	[(ii) "Institution" includes a branch or affiliated institution and a campus or facility
98	owned, operated, or controlled by the governing board of the university or college.]
99	[(iii) "Institution" does not include a technical college.]
100	(b) "Institution" means an institution of higher education described in Section
101	<u>53B-1-102.</u>
102	(c) "Job placement data" means information collected by the board, and based on
103	information from the department, that reflects the job placement rate and industry employment
104	information for a student who graduates from a program.
105	(d) (i) "Program" means a program of organized instruction or study at an institution
106	that leads to:
107	(A) an academic degree;
108	(B) a professional degree;
109	(C) a vocational degree;
110	(D) a certificate of one year or greater or the direct assessment equivalent; or
111	(E) another recognized educational credential.
112	(ii) "Program" includes instruction or study that, in lieu of time as a measurement for
113	student learning, utilizes direct assessment of student learning, or recognizes the direct
114	assessment of student learning by others, if the assessment is consistent with the accreditation
115	of the institution or program utilizing the results of the assessment.
116	(e) "Student loan information" means the percentage of students at an institution who:
117	(i) received a Title IV loan authorized under:
118	(A) the Federal Perkins Loan Program;

119	(B) the Federal Family Education Loan Program; or
120	(C) the William D. Ford Direct Loan Program; and
121	(ii) fail to pay a loan described in Subsection (1)(e)(i)(A), (B), or (C).
122	(f) "Total costs" means:
123	(i) the estimated costs a student would incur while completing a program, including:
124	(A) tuition and fees; and
125	(B) books, supplies, and equipment; and
126	(ii) calculated based on a student's degree, the institution's average costs that would be
127	incurred while a student completes a program and are subsidized by taxpayer contribution,
128	including:
129	(A) tuition and fees; and
130	(B) other applicable expenses subsidized by taxpayer contribution for program
131	completion.
132	(g) "Wage data" means information collected by the board, and based on information
133	from the department, that reflects a student's wage the first year and fifth year after a student
134	has successfully completed a program.
135	(2) (a) Except as provided in Subsection [(5)] (4), for each program listed in an
136	institution's course catalog or each program otherwise offered by the institution, the institution
137	shall provide a conspicuous and direct link on the institution's website, subject to Subsection
138	(2)(b), to the following information maintained by the board in accordance with Subsection (3):
139	(i) job placement data;
140	(ii) to the extent supporting data is available, student loan information;
141	(iii) total costs; and
142	(iv) wage data.
143	(b) An institution shall include the information described in Subsection (2)(a) on each
144	institutional website that includes academic, cost, financial aid, or admissions information for a
145	program.
146	(3) The board or the board's designee shall:
147	(a) collect the information described in Subsection (2)(a);
148	(b) develop through user testing a format for the display of information described in
149	Subsection (2)(a) that is easily accessible and informative: and

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150	(c) maintain the information described in Subsection (2)(a) so that it is current.
151	[(4) No later than July 1, 2018:]
152	[(a) the board shall make the information described in Subsection (2)(a) available in a
153	format described in Subsection (3)(b); and]
154	[(b) an institution shall include the information described in Subsection (2)(a) in
155	accordance with Subsection (2)(b).]
156	[(5)] (4) An institution is not subject to Subsection (2) for a program that the institution
157	is required to report on under 34 C.F.R. Sec. 668.412.
158	[(6)] (5) The board shall, in accordance with Title 63G, Chapter 3, Utah Administrative
159	Rulemaking Act, make rules for the implementation and administration of this section.
160	Section 2. Section 53B-1-114 is amended to read:
161	53B-1-114. Coordination for education.
162	(1) At least quarterly, in order to coordinate education services, the commissioner and
163	the state superintendent of public instruction shall convene a meeting of individuals who have
164	responsibilities related to Utah's education system, including:
165	(a) the state superintendent of public instruction;
166	(b) the commissioner;
167	(c) the executive director of the Department of Workforce Services described in
168	Section 35A-1-201;
169	(d) the executive director of the Governor's Office of Economic Development
170	described in Section 63N-1-202;
171	(e) the chair of the State Board of Education;
172	(f) the chair of the Utah Board of Higher Education;
173	(g) a member of the governor's staff; and
174	(h) the chairs of the Education Interim Committee.
175	(2) The coordinating group described in this section shall, for the State Board of
176	Education and the Utah Board of Higher Education:
177	(a) coordinate strategic planning efforts;
178	(b) [encourage alignment of] align strategic plans; and
179	(c) report on the State Board of Education's strategic plan to the Utah Board of Higher
180	Education and the Utah Board of Higher Education's strategic plan to the State Board of

181	Education.
182	(3) A meeting described in Subsection (1) is not subject to Title 52, Chapter 4, Open
183	and Public Meetings Act.
184	Section 3. Section 53B-1-402 is amended to read:
185	53B-1-402. Establishment of board Powers, duties, and authority Reports.
186	(1) There is established a State Board of Regents, which:
187	(a) beginning July 1, 2020, is renamed the Utah Board of Higher Education;
188	(b) is the governing board for the institutions of higher education;
189	(c) controls, manages, and supervises the Utah system of higher education; and
190	(d) is a body politic and corporate with perpetual succession and with all rights,
191	immunities, and franchises necessary to function as a body politic and corporate.
192	(2) The board shall:
193	(a) establish and promote a state-level vision and goals for higher education that
194	emphasize system priorities, including:
195	(i) quality;
196	(ii) affordability;
197	[(iii) educational opportunity, access, equity, and completion;]
198	(iii) access and equity;
199	(iv) completion;
200	[(iv)] (v) workforce alignment and preparation for high-quality jobs; and
201	[(v)] <u>(vi)</u> economic growth;
202	(b) establish policies and practices that advance the vision and goals;
203	(c) establish metrics to demonstrate and monitor:
204	(i) performance related to the goals; and
205	(ii) performance on measures of operational efficiency;
206	(d) collect and analyze data including economic data, demographic data, and data
207	related to the metrics;
208	(e) coordinate data collection across institutions;
209	(f) establish, approve, and oversee each institution's mission and role in accordance
210	with Section 53B-16-101;
211	(g) assess an institution's performance in accomplishing the institution's mission and

212	role,
213	(h) participate in the establishment and review of programs of instruction in accordance
214	with Section 53B-16-102;
215	(i) perform duties related to an institution of higher education president, including:
216	(i) appointing an institution of higher education president in accordance with [Sections
217	53B-2-102 and 53B-2a-107] <u>Section 53B-2-102</u> ;
218	(ii) providing support and guidance to an institution of higher education president;
219	[and]
220	(iii) evaluating an institution of higher education president based on institution
221	performance and progress toward systemwide priorities; and
222	(iv) setting the compensation for an institution of higher education president;
223	(j) create and implement a strategic finance plan for higher education, including by:
224	(i) establishing comprehensive budget and finance priorities for academic education
225	and technical education;
226	(ii) allocating statewide resources to institutions;
227	(iii) setting tuition for each institution;
228	(iv) administering state financial aid programs;
229	(v) administering performance funding in accordance with Chapter 7, Part 7,
230	Performance Funding; and
231	(vi) developing a strategic capital facility plan and prioritization process in accordance
232	with Chapter 22, Part 2, Capital Developments, and Sections 53B-2a-117 and 53B-2a-118;
233	(k) create a seamless articulated education system for Utah students that responds to
234	changing demographics and workforce, including by:
235	(i) providing for statewide prior learning assessment, in accordance with Section
236	53B-16-110;
237	(ii) establishing and maintaining clear pathways for articulation and transfer, in
238	accordance with Section 53B-16-105;
239	(iii) establishing degree program requirement guidelines, including credit hour limits;
240	(iv) aligning general education requirements across degree-granting institutions;
241	(v) coordinating and incentivizing collaboration and partnerships between institutions
242	in delivering programs;

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243	(vi) coordinating distance derivery or programs, and
244	(vii) coordinating work-based learning;
245	(l) coordinate with the public education system:
246	(i) regarding public education programs that provide postsecondary credit or
247	certificates; and
248	(ii) to ensure that an institution of higher education providing technical education
249	serves secondary students in the public education system;
250	(m) delegate to an institution board of trustees certain duties related to institution
251	governance including:
252	(i) guidance and support for the institution president;
253	(ii) effective administration;
254	(iii) the institution's responsibility for contributing to progress toward achieving
255	systemwide goals; and
256	(iv) other responsibilities determined by the board;
257	(n) delegate to an institution of higher education president management of the
258	institution of higher education;
259	(o) consult with an institution of higher education board of trustees or institution of
260	higher education president before acting on matters pertaining to the institution of higher
261	education;
262	[(o)] (p) maximize efficiency throughout the Utah system of higher education by
263	identifying and establishing shared administrative services;
264	[(p)] (q) develop strategies for providing higher education, including career and
265	technical education, in rural areas;
266	[(q)] (r) manage and facilitate a process for initiating, prioritizing, and implementing
267	education reform initiatives; and
268	[(r)] <u>(s)</u> provide ongoing quality review of institutions.
269	(3) The board shall submit an annual report of the board's activities and performance
270	against the board's goals and metrics to:
271	(a) the Education Interim Committee;
272	(b) the Higher Education Appropriations Subcommittee;
273	(c) the governor; and

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274	(d) each institution of higher education.
275	(4) The board shall prepare and submit an annual report detailing the board's progress
276	and recommendations on workforce related issues, including career and technical education, to
277	the governor and to the Legislature's Education Interim Committee by October 31 of each year
278	including information detailing:
279	(a) how the career and technical education needs of secondary students are being met
280	by institutions of higher education;
281	(b) how the emphasis on high demand, high wage, and high skill jobs in business and
282	industry is being provided;
283	(c) performance outcomes, including:
284	(i) entered employment;
285	(ii) job retention; and
286	(iii) earnings;
287	(d) an analysis of workforce needs and efforts to meet workforce needs; and
288	(e) student tuition and fees.
289	(5) The board may modify the name of an institution of higher education to reflect the
290	role and general course of study of the institution.
291	(6) The board may not [conduct a feasibility study or perform another act] take action
292	relating to merging a technical college with another institution of higher education without
293	legislative approval.
294	(7) This section does not affect the power and authority vested in the State Board of
295	Education to apply for, accept, and manage federal appropriations for the establishment and
296	maintenance of career and technical education.
297	(8) The board shall ensure that any training or certification that an employee of the
298	higher education system is required to complete under this title or by board rule complies with
299	Title 63G, Chapter 22, State Training and Certification Requirements.
300	Section 4. Section 53B-1-408 is amended to read:
301	53B-1-408. Appointment of commissioner of higher education Qualifications
302	Associate commissioners Duties.

(1) (a) [Subject to Section 53B-1-503, the] The board, upon approval from the

governor and with the advice and consent of the Senate, shall appoint a commissioner of higher

305	education to serve at the board's pleasure as the board's chief executive officer.
306	(b) The commissioner may be terminated by:
307	(i) the board; or
308	(ii) the governor, after consultation with the board.
309	(c) The board shall:
310	(i) set the salary of the commissioner;
311	(ii) subject to Subsection (3), prescribe the duties and functions of the commissioner;
312	and
313	(iii) select a commissioner on the basis of outstanding professional qualifications.
314	(2) (a) The commissioner shall appoint, subject to approval by the board:
315	(i) an associate commissioner for academic education; and
316	(ii) an associate commissioner for technical education.
317	(b) (i) The commissioner may appoint associate commissioners in addition to the
318	associate commissioners described in Subsection (2)(a).
319	(ii) An association commissioner described in Subsection (2)(b)(i) is not subject to the
320	approval of the board.
321	(3) The commissioner is responsible to the board to:
322	(a) ensure that the policies, programs, and strategic plan of the board are properly
323	executed;
324	(b) furnish information about the Utah system of higher education and make
325	recommendations regarding that information to the board;
326	(c) provide state-level leadership in any activity affecting an institution of higher
327	education; and
328	(d) perform other duties assigned by the board in carrying out the board's duties and
329	responsibilities.
330	Section 5. Section 53B-2-102 is amended to read:
331	53B-2-102. Appointment of institution of higher education presidents.
332	(1) As used in this section:
333	(a) "Institution of higher education" means:
334	(i) a degree-granting institution[-]; or
335	(ii) a technical college.

- 336 (b) "President" means the president of an institution of higher education.
 - (c) "Search committee" means a committee that selects finalists for a position as an institution of higher education president.
 - (2) The board shall appoint a president for each institution of higher education.
 - (3) An institution of higher education president serves at the pleasure of the board.
 - (4) (a) (i) Except as provided in Subsection (4)(a)(ii), to appoint an institution of higher education president, the board shall establish a search committee that includes representatives of faculty, staff, students, the institution of higher education board of trustees, alumni, the outgoing institution of higher education president's executive council or cabinet, and the board.
 - (ii) The board may delegate the authority to appoint the search committee described in Subsection (4)(a)(i) to an institution of higher education board of trustees.
 - (iii) The commissioner shall provide staff support to a search committee.
 - (b) (i) Except as provided in Subsection (4)(b)(ii), a search committee shall be cochaired by a member of the board and a member of the institution of higher education board of trustees.
 - (ii) The board may delegate the authority to chair a search committee to the institution of higher education board trustees.
 - (c) A search committee described in Subsection (4)(a) shall forward three to five finalists to the board to consider for a position as an institution of higher education president .
 - (d) A search committee may not forward an individual to the board as a finalist unless two-thirds of the search committee members, as verified by the commissioner, find the individual to be qualified and likely to succeed as an institution of higher education president.
 - (5) (a) The board shall select an institution of higher education president from among the finalists presented by a search committee.
 - (b) If the board is not satisfied with the finalists forwarded by a search committee, the board may direct the search committee to resume the search process until the search committee has forwarded three finalists with whom the board is satisfied.
 - (6) The board, through the commissioner, shall create a comprehensive, active recruiting plan to ensure a strong, diverse pool of potential candidates for institution of higher education presidents.
 - (7) (a) Except as provided in Subsection (7)(b), a record or information gathered or

367	generated during the search process, including a candidate's application and the search
368	committee's deliberations, is confidential and is a protected record under Section 63G-2-305.
369	(b) Application materials for a publicly named finalist described in Subsection (5)(a)
370	are not protected records under Section 63G-2-305.
371	Section 6. Section 53B-2-103 is amended to read:
372	53B-2-103. Degree-granting institution board of trustees Powers and duties.
373	(1) A degree-granting institution has a board of trustees that may act on behalf of the
374	institution in performing duties, responsibilities, and functions as may be specifically
375	authorized to the board of trustees by the board or by statute.
376	(2) A board of trustees of a degree-granting institution has the following powers and
377	duties:
378	(a) to facilitate communication between the institution and the community;
379	(b) to assist in planning, implementing, and executing fund raising and development
380	projects aimed at supplementing institutional appropriations;
381	(c) to perpetuate and strengthen alumni and community identification with the
382	degree-granting institution's tradition and goals;
383	(d) to select recipients of honorary degrees; and
384	(e) to approve changes to the degree-granting institution's programs, in accordance
385	with Section 53B-16-102.
386	(3) A board of trustees of a degree-granting institution shall:
387	(a) approve a strategic plan for the institution of higher education that is aligned with:
388	(i) state attainment goals;
389	(ii) workforce needs; [and]
390	(iii) board goals and metrics described in Section 53B-1-402; and
391	[(iii)] (iv) the institution of higher education's role, mission, and distinctiveness; and
392	(b) monitor the institution of higher education's progress toward achieving the strategic
393	plan.
394	Section 7. Section 53B-2-104 is amended to read:
395	53B-2-104. Degree-granting institution board of trustees Membership Terms
396	Vacancies Oath Officers Bylaws Quorum Committees Compensation.
397	(1) As used in this section, "board of trustees" means the board of trustees for a

398	degree-granting institution.
399	[(1)] (2) (a) [Except as provided in Subsection (10), the] The board of trustees of [an
400	institution of higher education] a degree-granting institution consists of the following:
401	(i) except as provided in Subsection [(1)] (2)(c), eight individuals appointed by the
402	governor with the advice and consent of the Senate in accordance with Title 63G, Chapter 24,
403	Part 2, Vacancies; and
404	(ii) two ex officio members who are the president of the institution's alumni
405	association, and the president of the associated students of the institution.
406	[(b) The appointed members of the boards of trustees for Utah Valley University and
407	Salt Lake Community College shall be representative of the interests of business, industry, and
408	labor.]
409	(b) In making the appointments described in Subsections (2)(a)(i) and (2)(c)(i), the
410	governor:
411	(i) shall ensure that the membership of a board of trustees includes representation of
412	interests of business, industry, and labor; and
413	(ii) may not appoint an individual to more than two consecutive full terms.
414	(c) (i) The board of trustees of Utah State University has nine individuals appointed by
415	the governor with the advice and consent of the Senate in accordance with Title 63G, Chapter
416	24, Part 2, Vacancies.
417	(ii) One of the nine individuals described in Subsection $[(1)]$ (2) (c)(i) shall reside in the
418	Utah State University Eastern service region or the Utah State University Blanding service
419	region.
420	$\left[\frac{(2)}{(3)}\right]$ (a) The governor shall appoint four members of each board of trustees during
421	each odd-numbered year to four-year terms commencing on July 1 of the year of appointment.
422	(b) Except as provided in Subsection $[(2)]$ (3) (d), a member appointed under
423	Subsection [(1)] (2) (a)(i) or (1)] (2) (c)(i) holds office until a successor is appointed and
424	qualified.
425	(c) The ex officio members serve for the same period as they serve as presidents and
426	until their successors have qualified.
427	(d) (i) The governor may remove a member appointed under Subsection [(1)] (2)(a)(i)
428	or $[(1)]$ (2)(c)(i) for cause.

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429	(ii) The governor shall consult with the president of the Senate before removing a
430	member [appointed under Subsection (1)(a)(i) or (1)(c)(i)] in accordance with Subsection
431	(3)(d)(i).
432	[(3)] (4) When a vacancy occurs in the membership of a board of trustees for any
433	reason, [the replacement shall be appointed] the governor shall appoint a replacement for the
434	unexpired term.
435	[4) (a) Each member of a board of trustees shall take the official oath of office
436	prior to assuming the office.
437	(b) The oath shall be filed with the Division of Archives and Records Services.
438	[(5)] (6) A board of trustees shall elect a chair and vice chair, who serve for two years
439	and until their successors are elected and qualified.
440	[6] (a) A board of trustees may enact bylaws for the board of trustees' own
441	government, including provisions for regular meetings.
442	(b) (i) A board of trustees may provide for an executive committee in the board of
443	trustees' bylaws.
444	(ii) If established, an executive committee shall have full authority of the board of
445	trustees to act upon routine matters during the interim between board of trustees meetings.
446	(iii) An executive committee may act on nonroutine matters only under extraordinary
447	and emergency circumstances.
448	(iv) An executive committee shall report the executive committee's activities to the
449	board of trustees at the board of trustees' next regular meeting following the action.
450	(c) Copies of a board of trustees' bylaws shall be filed with the board.
451	$[\frac{7}{2}]$ (8) A quorum is required to conduct business and consists of six members.
452	[(8)] <u>(9)</u> A board of trustees may establish advisory committees.
453	[(9)] (10) A member may not receive compensation or benefits for the member's
454	service, but may receive per diem and travel expenses in accordance with:
455	(a) Section 63A-3-106;
456	(b) Section 63A-3-107; and
457	(c) rules made by the Division of Finance pursuant to Sections 63A-3-106 and
458	63A-3-107.
459	[(10) This section does not apply to a technical college board of trustees described in

460	Section 53B-2a-108.]
461	(11) A board of trustees member shall comply with the conflict of interest provisions
462	described in Title 63G, Chapter 24, Part 3, Conflicts of Interest.
463	Section 8. Section 53B-2-106 is amended to read:
464	53B-2-106. Duties and responsibilities of the president of a degree-granting
465	institution of higher education Approval by board of trustees.
466	(1) As used in this section, "president" means the president of a degree-granting
467	<u>institution.</u>
468	[(1)] (2) (a) [Except as provided in Subsection (6), the] The president of each
469	[institution of higher education described in Section 53B-2-101] degree-granting institution
470	may exercise grants of power and authority as delegated by the board, as well as the necessary
471	and proper exercise of powers and authority not specifically denied to the [institution of higher
472	education or the institution of higher education's] degree-granting institution or the
473	degree-granting institution's administration, faculty, or students by the board or by law, to
474	ensure the effective and efficient administration and operation of the [institution of higher
475	education] degree-granting institution consistent with the statewide [master] strategic plan for
476	higher education.
477	(b) [The president of each institution of higher education] A president may, after
478	consultation with the [institution of higher education's] degree-granting institution's board of
479	trustees, exercise powers relating to the [institution of higher education's] degree-granting
480	institution's employees, including faculty and persons under contract with the [institution of
481	higher education] degree-granting institution, by implementing:
482	(i) furloughs;
483	(ii) reductions in force;
484	(iii) benefit adjustments;
485	(iv) program reductions or discontinuance;
486	(v) early retirement incentives that provide cost savings to the degree-granting
487	institution [of higher education]; or
488	(vi) other measures that provide cost savings to the <u>degree-granting</u> institution [of
489	higher education].
490	[(2) Except as provided by the board, the president of each institution of higher

491	education, with the approval of the institution of higher education's board of trustees, may:]
492	(3) A president may:
493	(a) (i) appoint a secretary, a treasurer, administrative officers, deans, faculty members,
494	and other professional personnel[;];
495	(ii) prescribe [their duties, and determine their salaries] duties for a position described
496	in Subsection (3)(a)(i);
497	[(iii)] (iii) appoint support personnel[-;];
498	(iv) prescribe [their duties, and] duties for support personnel;
499	(v) determine [their] salaries for support personnel from the [institution of higher
500	education's] degree-granting institution's position classification plan, which may:
501	(A) be based upon similarity of duties and responsibilities within the institution of
502	higher education; and
503	(B) as funds permit, provide salary and benefits comparable with private enterprise;
504	[(iii)] (vi) adopt policies for:
505	(A) employee sick leave use and accrual; and
506	(B) service recognition for employees with more than 15 years of employment with the
507	[institution of higher education] degree-granting institution; and
508	[(iv)] (vii) subject to the authority of, the policy established by, and the approval of the
509	board, and recognizing the status of the institutions within the [state] <u>Utah</u> system of higher
510	education as bodies politic and corporate, appoint attorneys to:
511	(A) provide legal advice to the [institution of higher education's] degree-granting
512	institution's administration; and [to]
513	(B) coordinate legal affairs within the degree-granting institution [of higher education.
514	The board shall coordinate activities of attorneys at the institutions of higher education. The
515	institutions of higher education shall provide an annual report to the board on the activities of
516	appointed attorneys. These appointed attorneys may not conduct litigation, settle claims
517	covered by the State Risk Management Fund, or issue formal legal opinions, but shall, in all
518	respects, cooperate with the Office of the Attorney General in providing legal representation to
519	the institution of higher education];
520	(b) subject to the approval of the degree-granting institution's board of trustees, provide
521	for the constitution, government, and organization of the faculty and administration, and enact

522	implementing rules, including the establishment of a prescribed system of tenure;
523	(c) subject to the approval of the degree-granting institution's board of trustees,
524	authorize the faculty to determine the general initiation and direction of instruction and of the
525	examination, admission, and classification of students[. In recognition of the diverse nature
526	and traditions of the various institutions governed by the board, the systems of faculty
527	government need not be identical but should be designed to further faculty identification with
528	and involvement in the institution's pursuit of achievement and excellence and in fulfillment of
529	the institution's role as established in the statewide master plan for higher education]; and
530	(d) enact rules for administration and operation of the degree-granting institution
531	[which] that:
532	(i) are consistent with the [prescribed] degree-granting institution's role established by
533	the board, rules enacted by the board, or the laws of the state[. The rules]; and
534	(ii) may provide for:
535	(A) administrative, faculty, student, and joint committees with jurisdiction over
536	specified institutional matters[, for];
537	(B) student government and student affairs organization[, for];
538	(C) the establishment of institutional standards in furtherance of the ideals of higher
539	education fostered and subscribed to by the <u>degree-granting</u> institution [of higher education, the
540	institution of higher education's and the degree-granting institution's administration, faculty,
541	and students[, and for]; and
542	(D) the holding of classes on legal holidays, other than Sunday.
543	$[(3)]$ $[4]$ $[An institution of higher education] \underline{A} president shall manage the president's$
544	degree-granting institution as a part of the Utah system of higher education.
545	[(4)] (5) (a) Compensation costs and related office expenses for [appointed attorneys]
546	an attorney described in Subsection (3)(a)(vii) shall be funded within existing budgets.
547	(b) The board shall coordinate the activities of attorneys described in Subsection
548	(3)(a)(vii).
549	(c) An attorney described in Subsection (3)(a)(vii):
550	(i) may not:
551	(A) conduct litigation;
552	(B) settle a claim covered by the State Risk Management Fund; or

553	(C) issue a formal legal opinion; and
554	(ii) shall cooperate with the Office of the Attorney General in providing legal
555	representation to a degree-granting institution.
556	(d) A degree-granting institution shall submit an annual report to the board on the
557	activities of appointed attorneys.
558	[(5)] (6) The board shall establish guidelines relating to the roles and relationships
559	between [institutional] presidents and boards of trustees, including those matters which must be
560	approved by a board of trustees before implementation by the president.
561	[(6) This section does not apply to a technical college president.]
562	(7) A president is subject to regular review and evaluation administered by the board,
563	in consultation with the degree-granting institution's board of trustees, through a process
564	approved by the board.
565	Section 9. Section 53B-2-112 is enacted to read:
566	53B-2-112. Formation of non-profit corporations or foundations.
567	(1) An institution of higher education described in Section 53B-2-101 may form a
568	non-profit corporation or foundation to aid or assist the institution of higher education, within
569	the institution of higher education's mission and role described in Section 53B-16-101, in
570	meeting the institution of higher education's charitable, scientific, literary, research,
571	educational, or other objectives.
572	(2) The board and the president of the institution of higher education control a
573	nonprofit corporation or foundation described in Subsection (1).
574	(3) A nonprofit corporation or foundation described in Subsection (1) may receive and
575	administer:
576	(a) legislative appropriations;
577	(b) government grants;
578	(c) private contracts; or
579	(d) private gifts.
580	Section 10. Section 53B-2a-100.5 is amended to read:
581	CHAPTER 2a. TECHNICAL EDUCATION
582	Part 1. Technical Colleges
583	53B-2a-100.5. Title.

584	This chapter is known as "Technical [Colleges] Education."
585	Section 11. Section 53B-2a-107 is amended to read:
586	53B-2a-107. Technical college presidents.
587	(1) [(a)] The board shall appoint a president for each technical college in accordance
588	with Section 53B-2-102.
589	[(b) The board shall establish a policy for appointing a technical college president
590	that:]
591	[(i) requires the board to create, or delegate to the technical college board of trustees to
592	create, a search committee that:]
593	[(A) includes board members and at least as many members from the technical college
594	board of trustees as members from the board; and]
595	[(B) may include technical college faculty, students, or other individuals;]
596	[(ii) requires the search committee to seek nominations, interview candidates, and
597	forward qualified candidates to the board for consideration;]
598	[(iii) provides for at least two members of the technical college board of trustees to
599	participate in the board's interviews of finalists;]
600	[(iv) provides for the board to vote to appoint a technical college president in a meeting
601	that complies with Title 52, Chapter 4, Open and Public Meetings Act; and]
602	[(v) provides for the commissioner to provide staff support for a search committee.]
603	[(c) (i) Except as provided in Subsection (1)(c)(ii), a record or information gathered or
604	generated during the search process for a technical college president, including a candidate's
605	application and the search committee's deliberations, is confidential and is a protected record
606	under Section 63G-2-305.]
607	[(ii) Application materials for a publicly named finalist are not protected records under
608	Section 63G-2-305.]
609	(2) (a) A technical college president [shall serve as] is the chief executive officer of the
610	technical college.
611	(b) A technical college president:
612	(i) does not need to have a doctorate degree[, but]; and
613	(ii) shall have extensive experience in career and technical education.
614	[(c) A technical college president is subject to regular review and evaluation

013	administered by the board, in consultation with the technical conege board of trustees, through
616	a process approved by the board.]
617	[(d) A technical college president serves at the pleasure of the board.]
618	[(e) The board, in consultation with a technical college board of trustees, shall set the
619	compensation for the technical college president using market survey information.
620	(3) A technical college president shall:
621	[(a) serve as the executive officer of the technical college board of trustees;]
622	(a) exercise grants of power and authority as delegated by the board, as well as the
623	necessary and proper exercise of powers and authority not specifically denied to the technical
624	college's administration, faculty, or students, by the board or by law, to ensure the effective and
625	efficient administration and operation of the technical college consistent with the statewide
626	strategic plan for higher education;
627	(b) administer the day-to-day operations of the technical college;
628	(c) consult with the technical college board of trustees;
629	(d) administer human resource policies and employee compensation plans in
630	accordance with the requirements of the board; [and]
631	(e) prepare a budget request for the technical college's annual operations to the board;
632	(f) after consulting with the board, other institutions of higher education, school
633	districts, and charter schools within the technical college's region, prepare a comprehensive
634	strategic plan for delivering technical education within the region;
635	(g) consult with business, industry, the Department of Workforce Services, the
636	Governor's Office of Economic Development, and the Governor's Office of Management and
637	Budget on an ongoing basis to determine what workers and skills are needed for employment
638	in Utah businesses and industries;
639	(h) coordinate with local school boards, school districts, and charter schools to meet
640	the technical education needs of secondary students;
641	(i) develop policies and procedures for the admission, classification, instruction, and
642	examination of students in accordance with the policies and accreditation guidelines of the
643	board and the State Board of Education; and
644	[(e)] (j) manage the technical college president's institution as part of the Utah system
645	of higher education.

646	Section 12. Section 53B-2a-110 is amended to read:
647	53B-2a-110. Technical college board of trustees' powers and duties.
648	(1) A technical college board of trustees shall:
649	(a) assist the technical college president in preparing a budget request for the technical
650	college's annual operations to the board;
651	(b) after consulting with the board, other higher education institutions, school districts,
652	and charter schools within the technical college's region, [prepare] assist the technical college
653	president in preparing a comprehensive strategic plan for delivering technical education within
654	the region;
655	[(c) consult with business, industry, the Department of Workforce Services, the
656	Governor's Office of Economic Development, and the Governor's Office of Management and
657	Budget on an ongoing basis to determine what workers and skills are needed for employment
658	in Utah businesses and industries;]
659	[(d)] (c) in accordance with Section 53B-16-102, [develop programs based upon the
660	information described in Subsection (1)(e)] approve programs, including expedited program
661	approval and termination procedures to meet market needs;
662	[(e)] (d) adopt an annual budget and fund balances;
663	[(f) develop policies for the operation of technical education facilities under the
664	technical college board of trustees' jurisdiction;]
665	[(g) establish human resources and compensation policies for all employees in
666	accordance with policies of the board;]
667	[(h) approve credentials for employees and assign employees to duties in accordance
668	with board policies and accreditation guidelines;
669	[(i)] (e) conduct annual program evaluations;
670	[(j) appoint program advisory committees and other advisory groups to provide
671	counsel, support, and recommendations for updating and improving the effectiveness of
672	training programs and services;]
673	[(k) approve regulations, both regular and emergency, to be issued and executed by the
674	technical college president;]
675	[(1) coordinate with local school boards, school districts, and charter schools to meet
676	the technical education needs of secondary students;]

677	[(m) develop policies and procedures for the admission, classification, instruction, and
678	examination of students in accordance with the policies and accreditation guidelines of the
679	board and the State Board of Education; and]
680	[(n)] (f) (i) approve a strategic plan for the technical college that is aligned with:
681	(A) state attainment goals;
682	(B) workforce needs; [and]
683	(C) the technical college's role, mission, and distinctiveness; and
684	(D) board goals and metrics described in Section 53B-1-402; and
685	(ii) monitor the technical college's progress toward achieving the strategic plan[:]; and
686	(g) act on behalf of the technical college in performing other duties as authorized by
687	the board or by statute.
688	[(2) A policy described in Subsection (1)(g) does not apply to compensation for a
689	technical college president.]
690	[(3)] (2) A technical college board of trustees may not exercise jurisdiction over career
691	and technical education provided by a school district or charter school or provided by a higher
692	education institution independently of the technical college.
693	[(4) If a program advisory committee or other advisory group submits a printed
694	recommendation to a technical college board of trustees, the technical college board of trustees
695	shall acknowledge the recommendation with a printed response that explains the technical
696	college board of trustees' action regarding the recommendation and the reasons for the action.]
697	Section 13. Section 53B-2a-201 is enacted to read:
698	Part 2. Technical Education at Degree-granting Institutions
699	53B-2a-201. Geographic service areas for degree-granting institutions that
700	provide technical education.
701	(1) A degree-granting institution of higher education provides technical education in
702	the geographic areas of the state described in this section.
703	(2) (a) The Snow College Richfield campus, described in Section 53B-16-205,
704	provides technical education for the geographic area encompassing:
705	(i) the Juab School District;
706	(ii) the Millard School District;
707	(iii) the Tintic School District;

708	(iv) the North Sanpete School District;
709	(v) the South Sanpete School District;
710	(vi) the Wayne School District;
711	(vii) the Piute School District; and
712	(viii) the Sevier School District.
713	(b) A Utah State University regional institution, as defined in Section 53B-16-207,
714	provides technical education for the geographic area encompassing:
715	(i) for Utah State University Eastern, described in Section 53B-18-1201:
716	(A) the Carbon School District; and
717	(B) the Emery School District;
718	(ii) for Utah State University Blanding, described in Section 53B-18-1202, the San
719	Juan School District; and
720	(iii) for Utah State University Moab, described in Section 53B-18-301, the Grand
721	School District.
722	(c) Salt Lake Community College provides technical education for the geographic area
723	encompassing:
724	(i) the Salt Lake City School District;
725	(ii) the Granite School District;
726	(iii) the Murray School District;
727	(iv) the Canyons School District; and
728	(v) the Jordan School District.
729	Section 14. Section 53B-2a-202 is enacted to read:
730	53B-2a-202. Degree-granting institutions that provide technical education
731	Duties Board evaluation.
732	(1) A degree-granting institution described in Section 53B-2a-201:
733	(a) shall:
734	(i) fulfill the technical college duties described in Subsections 53B-2a-106(1) and (2);
735	<u>and</u>
736	(ii) report annually to the board on:
737	(A) the status of technical education in the degree-granting institution's service area;
738	<u>and</u>

739	(B) student tuition and fees for the technical education programs provided by the
740	degree-granting institution; and
741	(b) may not exercise any jurisdiction over career and technical education provided by a
742	school district or charter school independently of the school district or charter school.
743	(2) The board shall monitor and evaluate the impact of degree programs on technical
744	education provided by a degree-granting institution described in Section 53B-2a-201.
745	Section 15. Section 53B-6-105 is amended to read:
746	53B-6-105. Engineering and Computer Technology Initiative.
747	[(1) The Legislature recognizes that a significant increase in the number of
748	engineering, computer science, and related technology graduates from the state system of
749	higher education is required over the next several years to advance the intellectual, cultural,
750	social, and economic well-being of the state and its citizens.]
751	$[\frac{(2)}{2}]$ (a) (i) The board shall [therefore] develop, establish, and maintain an
752	Engineering and Computer Science Initiative within the state system of higher education to
753	[double] increase the number of graduates in engineering, computer science, and related
754	technology [by 2006 and triple the number of graduates by 2009].
755	(ii) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
756	Administrative Rulemaking Act, providing the criteria for those fields of study that qualify as
757	"related technology" under this section and Section 53B-6-105.9.
758	(b) The initiative shall include components that:
759	(i) improve the quality of instructional programs in engineering, computer science, and
760	related technology by providing supplemental money for equipment purchases; and
761	(ii) provide incentives to institutions to hire and retain faculty under Section
762	53B-6-105.9.
763	$[\frac{(3)}{2}]$ The increase in program capacity under Subsection $[\frac{(2)}{2}]$ (1) (a) shall include
764	funding for new and renovated capital facilities and funding for new engineering and computer
765	science programs.
766	[(4)] (3) The Legislature shall provide an annual appropriation to the board to fund the
767	initiative.
768	Section 16. Section 53B-7-103 is amended to read:
769	53B-7-103. Board designated state educational agent for federal contracts and

aid -- Individual research grants -- Powers of institutions or foundations under authorized programs.

- (1) (a) The board is the designated state educational agency authorized to negotiate and contract with the federal government and to accept financial or other assistance from the federal government or any of its agencies in the name of and in behalf of the state of Utah, under terms and conditions as may be prescribed by congressional enactment designed to further higher education.
- (b) Nothing in this chapter alters or limits the authority of the State Building Board to act as the designated state agency to administer programs [in] on behalf of and accept funds from federal, state, and other sources, for capital facilities for the benefit of higher education.
- (2) (a) Subject to policies and procedures established by the board, [the institutions and their individual] an institution of higher education and the institution of higher education's employees may apply for and receive grants or research and development contracts within the educational role of the recipient institution.
- (b) [These authorized programs] A program described in Subsection (2)(a) may be conducted by and through the institution, or by and through any foundation or organization [which] that is established for the purpose of assisting the institution in the accomplishment of [its] the institution's purposes.
- (3) An institution or [its] the institution's foundation or organization engaged in a program authorized by the board may do the following:
- (a) enter into contracts with federal, state, or local governments or their <u>subsidiary</u> agencies or departments, with private organizations, companies, firms, or industries, or with individuals for conducting the authorized programs;
- (b) subject to the approval of the controlling state agency, conduct authorized programs within any of the penal, corrective, or custodial institutions of this state and engage the voluntary participation of inmates in those programs;
- (c) accept contributions, grants, or gifts from, and enter into contracts and cooperative agreements with, any private organization, company, firm, industry, or individual, or any governmental agency or department, for support of authorized programs within the educational role of the recipient institution, and may agree to provide matching funds with respect to those programs from resources available to [it] the institution; and

801	(d) retain, accumulate, invest, commit, and expend the funds and proceeds from
802	programs funded under Subsection (3)(c), including the acquisition of real and personal
803	property reasonably required for their accomplishment[. No], except that no portion of the
804	funds and proceeds may be diverted from or used for purposes other than those authorized or
805	undertaken under Subsection (3)(c), or [shall] may ever become a charge upon or obligation of
806	the state of Utah or the general funds appropriated for the normal operations of the institution
807	unless otherwise permitted by law.
808	(4) (a) [All] Except as provided in Subsection (4)(b), all contracts and research or
809	development grants or contracts requiring the use or commitment of facilities, equipment, or
810	personnel under the control of an institution of higher education are subject to the approval of
811	the board.
812	(b) (i) The board may delegate the approval of a contract or grant described in
813	Subsection (4)(a) to an institution of higher education board of trustees.
814	(ii) If the board makes a delegation described in Subsection (4)(b)(i), the board of
815	trustees shall annually report to the board on all approved contracts or grants.
816	Section 17. Section 53B-7-105 is amended to read:
816817	Section 17. Section 53B-7-105 is amended to read: 53B-7-105 . Higher education cost disclosure.
817	53B-7-105. Higher education cost disclosure.
817 818	53B-7-105. Higher education cost disclosure.(1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time
817 818 819	53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students
817 818 819 820	53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] <u>the institution's</u> undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student:
817 818 819 820 821	53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction;
817 818 819 820 821 822	53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and
817 818 819 820 821 822 823	53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and (c) the difference between the amounts described under Subsections (1)(a) and (b).
817 818 819 820 821 822 823 824	 53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and (c) the difference between the amounts described under Subsections (1)(a) and (b). (2) The disclosure under Subsection (1)(c) shall also clearly indicate that this balance
817 818 819 820 821 822 823 824 825	 53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and (c) the difference between the amounts described under Subsections (1)(a) and (b). (2) The disclosure under Subsection (1)(c) shall also clearly indicate that this balance was paid by state tax dollars and other money.
817 818 819 820 821 822 823 824 825 826	 53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and (c) the difference between the amounts described under Subsections (1)(a) and (b). (2) The disclosure under Subsection (1)(c) shall also clearly indicate that this balance was paid by state tax dollars and other money. Section 18. Section 53B-8-115 is amended to read:
817 818 819 820 821 822 823 824 825 826 827	 53B-7-105. Higher education cost disclosure. (1) Each institution within the [state] <u>Utah</u> system of higher education shall, at the time of registration, plainly disclose to all of [its] the institution's undergraduate resident students the following amounts, in dollar figures for a full-time equivalent student: (a) the full cost of instruction; (b) the amount collected from student tuition and fees; and (c) the difference between the amounts described under Subsections (1)(a) and (b). (2) The disclosure under Subsection (1)(c) shall also clearly indicate that this balance was paid by state tax dollars and other money. Section 18. Section 53B-8-115 is amended to read: 53B-8-115. Career and technical education scholarships.

[(i) Salt Lake Community College's School of Applied Technology established in

832	Section 53B-16-209;]
833	[(ii) Snow College;]
834	[(iii) Utah State University Eastern established in Section 53B-18-1201;]
835	[(iv) Utah State University Blanding established in Section 53B-18-1202; or]
836	[(v) the Utah State University regional campus located at or near Moab described in
837	Section 53B-18-301.]
838	(b) "High demand program" means a noncredit career and technical education program
839	that:
840	(i) is offered by an eligible institution;
841	(ii) leads to a certificate; and
842	(iii) is designated by the board in accordance with Subsection (6).
843	(c) "Scholarship" means a career and technical education scholarship described in this
844	section.
845	(2) Subject to future budget constraints, the Legislature shall annually appropriate
846	money to the board to be distributed to eligible institutions to award career and technical
847	education scholarships.
848	(3) In accordance with the rules described in Subsection (5), an eligible institution may
849	award a scholarship to an individual who:
850	(a) is enrolled in, or intends to enroll in, a high demand program; and
851	(b) demonstrates, in accordance with rules described in Subsection (5)(b), the
852	completion of a Free Application for Federal Student Aid.
853	(4) (a) An eligible institution may award a scholarship for an amount of money up to
854	the total cost of tuition, fees, and required textbooks for the high demand program in which the
855	scholarship recipient is enrolled or intends to enroll.
856	(b) An eligible institution may award a scholarship to a scholarship recipient for up to
857	two academic years.
858	(c) An eligible institution may cancel a scholarship if the scholarship recipient does
859	not:
860	(i) maintain enrollment in the eligible institution on at least a half time basis, as
861	determined by the eligible institution; or
862	(ii) make satisfactory progress toward the completion of a certificate.

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863	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
864	board shall make rules:
865	(a) that establish:
866	(i) how state funding available for scholarships is divided among eligible institutions;
867	(ii) requirements related to an eligible institution's administration of a scholarship;
868	(iii) requirements related to eligibility for a scholarship, including requiring eligible
869	institutions to prioritize scholarships for underserved populations;
870	(iv) a process for an individual to apply to an eligible institution to receive a
871	scholarship; and
872	(v) how to determine satisfactory progress described in Subsection (4)(c)(ii); and
873	(b) regarding the completion of the Free Application for Federal Student Aid described
874	in Subsection (3)(b), including:
875	(i) provisions for students or parents to opt out of the requirement due to:
876	(A) financial ineligibility for any potential grant or other financial aid;
877	(B) personal privacy concerns; or
878	(C) other reasons the board specifies; and
879	(ii) direction for applicants to financial aid advisors.
880	(6) Every other year, after consulting with the Department of Workforce Services, the
881	board shall designate, as a high demand program, a noncredit career and technical education
882	program that prepares an individual to work in a job that has, in Utah:
883	(a) high employer demand and high median hourly wages; or
884	(b) significant industry importance.
885	Section 19. Section 53B-8d-102 is amended to read:
886	53B-8d-102. Definitions.
887	As used in this chapter:
888	(1) "Division" means the Division of Child and Family Services.
889	(2) "Long-term foster care" means an individual who remains in the custody of the
890	division, whether or not the individual resides:
891	(a) with licensed foster parents; or
892	(b) in independent living arrangements under the supervision of the division.
893	(3) "State institution of higher education" means[: (a)] an institution [designated]

894	described in Section 53B-1-102[; or].
895	[(b) a public institution that offers postsecondary education in consideration of the
896	payment of tuition or fees for the attainment of educational or vocational objectives leading to
897	a degree or certificate, including:]
898	[(i) a business school;]
899	[(ii) a technical school;]
900	[(iii) a trade school; or]
901	[(iv) an institution offering related apprenticeship programs.]
902	(4) "Tuition" means tuition at the rate for residents of the state.
903	(5) "Ward of the state" means an individual:
904	(a) who is:
905	(i) at least 17 years [of age] old; and
906	(ii) not older than 26 years [of age] old;
907	(b) who had a permanency goal in the individual's child and family plan, as described
908	in Sections 62A-4a-205 and 78A-6-314, of long-term foster care while in the custody of the
909	division; and
910	(c) for whom the custody of the division was not terminated as a result of adoption.
911	Section 20. Section 53B-16-101 is amended to read:
912	53B-16-101. Establishment of institutional roles and general courses of study.
913	(1) Except as institutional roles are specifically assigned by the Legislature, the board:
914	(a) shall establish and define the roles of the various institutions of higher education;
915	and
916	(b) shall, within each institution of higher education's primary role, prescribe the
917	general course of study to be offered at the institution of higher education, including for:
918	(i) research universities, which provide undergraduate, graduate, and research programs
919	and include:
920	(A) the University of Utah; and
921	(B) Utah State University;
922	(ii) regional universities, which provide career and technical education, undergraduate
923	associate and baccalaureate programs, and select master's degree programs to fill regional
924	demands and include:

925	(A) Weber State University;
926	(B) Southern Utah University;
927	(C) Dixie State University; and
928	(D) Utah Valley University;
929	(iii) comprehensive community colleges, which provide associate programs and
930	include:
931	(A) Salt Lake Community College; and
932	(B) Snow College; and
933	(iv) technical colleges and degree-granting institutions that provide technical
934	education, and include:
935	(A) each technical college; and
936	[(B) Salt Lake Community College's School of Applied Technology's technical
937	education role described in Section 53B-16-209;]
938	[(C) each Utah State University regional institution's technical education role described
939	in Section 53B-16-207; and
940	[(D) Snow College's technical education role described in Section 53B-16-205.]
941	(B) the degree-granting institutions described in Section 53B-2a-201.
942	(2) (a) Except for the University of Utah, and subject to Subsection (2)(b), each
943	institution of higher education described in Subsections (1)(b)(i) through (iii) has career and
944	technical education included in the institution of higher education's primary role.
945	(b) The board shall determine the extent to which an institution described in
946	Subsection (2)(a) provides career and technical education within the institution's primary role.
947	(3) The board shall further clarify each institution of higher education's primary role by
948	clarifying:
949	(a) the level of program that the institution of higher education generally offers;
950	(b) broad fields that are within the institution of higher education's mission; and
951	(c) any special characteristics of the institution of higher education, such as being a
952	land grant university.
953	[(4) On or before November 1, 2020, the board shall report to the Higher Education
954	Strategic Planning Commission on the board's activities related to defining and clarifying each
955	institution's role.]

956	Section 21. Section 53B-16-205 is amended to read:
957	53B-16-205. Establishment of Snow College Richfield campus.
958	(1) There is established a branch campus of Snow College in Richfield, Utah,
959	[hereafter referred to] known as the Snow College Richfield campus.
960	(2) Snow College shall administer the branch campus under the general control and
961	supervision of the board as an integrated part of Snow College's mission, programs, and
962	curriculum.
963	(3) Snow College shall:
964	(a) maintain a strong curriculum in career and technical education courses at the Snow
965	College Richfield campus and within the region served by Snow College which can be
966	transferred to other institutions within the higher education system, together with lower
967	division courses and courses required for associate degrees in science, arts, applied science, and
968	career and technical education; and
969	(b) work with school districts and charter schools in developing an aggressive
970	concurrent enrollment program in cooperation with Snow College Richfield campus[; and].
971	[(c) provide, through the Snow College Richfield Campus, for open-entry, open-exit
972	competency-based career and technical education programs, at a low cost tuition rate for adults
973	and at no tuition cost to secondary students, that emphasize short-term job training or retraining
974	for immediate placement in the job market and serve the geographic area encompassing:]
975	[(i) the Juab School District;]
976	[(ii) the Millard School District;]
977	[(iii) the Tintic School District;]
978	[(iv) the North Sanpete School District;]
979	[(v) the South Sanpete School District;]
980	[(vi) the Wayne School District;]
981	[(vii) the Piute School District; and]
982	[(viii) the Sevier School District.]
983	[(4) Snow College may not exercise any jurisdiction over career and technical
984	education provided by a school district or charter school independently of Snow College.]
985	[(5) Snow College shall report to the board annually on:]
986	(a) the status of and maintenance of the effort for career and technical education in the

987	region served by Snow College, including access to open-entry, open-exit competency-based
988	career and technical education programs; and]
989	[(b) student tuition and fees.]
990	[(6) Legislative appropriations to Snow College's career and technical education shall
991	be made as line items that are separate from other appropriations for Snow College.]
992	Section 22. Section 53B-16-207 is amended to read:
993	53B-16-207. Utah State University regional institutions Career and technical
994	education.
995	(1) As used in this section:
996	(a) "Utah State University regional institution" or "USU regional institution" means:
997	(i) Utah State University Eastern;
998	(ii) Utah State University Blanding; or
999	(iii) Utah State University Moab.
1000	(b) "Utah State University Moab" means the Utah State University regional campus
1001	located at or near Moab described in Section 53B-18-301.
1002	(2) A USU regional institution shall:
1003	(a) maintain a strong curriculum in career and technical education courses at the USU
1004	regional institution's campus and within the region the USU regional institution serves that can
1005	be transferred to other institutions within the higher education system, together with lower
1006	division courses and courses required for associate degrees in science, arts, applied science, and
1007	career and technical education; and
1008	(b) work with school districts and charter schools in developing an aggressive
1009	concurrent enrollment program[; and].
1010	[(c) provide for open-entry, open-exit competency-based career and technical education
1011	programs, at a low cost tuition rate for adults and at no tuition cost to secondary students, that
1012	emphasize short-term job training or retraining for immediate placement in the job market and
1013	serve the geographic area encompassing:]
1014	[(i) for Utah State University Eastern, the Carbon School District and the Emery
1015	School District;]
1016	[(ii) for Utah State University Blanding, the San Juan School District; and]
1017	[(iii) for Utah State University Moab, the Grand School District.]

1018	[(3) A USU regional institution may not exercise any jurisdiction over career and
1019	technical education provided by a school district or charter school independently of the USU
1020	regional institution.]
1021	[(4) A USU regional institution shall report to the board annually on:]
1022	[(a) the status of and maintenance of the effort for career and technical education in the
1023	region served by the USU regional institution, including access to open-entry, open-exit
1024	competency-based career and technical education programs; and]
1025	[(b) student tuition and fees.]
1026	[(5) Legislative appropriations to Utah State University career and technical education
1027	described in this section shall be made as line items that are separate from other appropriations
1028	for Utah State University.]
1029	Section 23. Section 53B-26-102 is amended to read:
1030	53B-26-102. Definitions.
1031	As used in this part:
1032	(1) "CTE" means career and technical education.
1033	(2) "CTE region" means an economic service area created in Section 35A-2-101.
1034	(3) "Eligible partnership" means:
1035	(a) a regional partnership; or
1036	(b) a statewide partnership.
1037	(4) "Employer" means a private employer, public employer, industry association, the
1038	military, or a union.
1039	(5) "Industry advisory group" means:
1040	(a) a group of at least five employers that represent the workforce needs to which a
1041	proposal submitted under Section 53B-26-103 responds; and
1042	(b) a representative of the Governor's Office of Economic Development, appointed by
1043	the executive director of the Governor's Office of Economic Development.
1044	[(6) "Institution of higher education" means the University of Utah, Utah State
1045	University, Southern Utah University, Weber State University, Snow College, Dixie State
1046	University, Utah Valley University, or Salt Lake Community College.]
1047	[(7)] <u>(6)</u> "Regional partnership" means a partnership that:
1048	(a) provides educational services within one CTE region; and

1049	(b) is between at least two of the following located in the CTE region:
1050	(i) a technical college;
1051	(ii) a school district or charter school; or
1052	[(iii) an institution of higher education.]
1053	(iii) a degree-granting institution.
1054	[(8)] (7) "Stackable sequence of credentials" means a sequence of credentials that:
1055	(a) an individual can build upon to access an advanced job or higher wage;
1056	(b) is part of a career pathway system;
1057	(c) provides a pathway culminating in the equivalent of an associate's or bachelor's
1058	degree;
1059	(d) facilitates multiple exit and entry points; and
1060	(e) recognizes sub-goals or momentum points.
1061	[(9)] (8) "Statewide partnership" means a partnership between at least two regional
1062	partnerships.
1063	[(10)] (9) "Technical college" means:
1064	(a) a college described in Section 53B-2a-105; or
1065	(b) a degree-granting institution that provides technical education described in Section
1066	<u>53B-2a-201.</u>
1067	[(b) the School of Applied Technology at Salt Lake Community College established
1068	under Section 53B-16-209;]
1069	[(c) Utah State University Eastern established under Section 53B-18-1201;]
1070	[(d) Utah State University Blanding established under Section 53B-18-1202; or]
1071	[(e) the Snow College Richfield campus established under Section 53B-16-205.]
1072	Section 24. Section 53B-28-402 is amended to read:
1073	53B-28-402. Campus safety study Report to Legislature.
1074	(1) As used in this section:
1075	(a) "Campus law enforcement" means a unit of an institution that provides public
1076	safety services.
1077	(b) (i) "Institution" means an institution of higher education described in Section
1078	53B-2-101.
1079	(ii) "Institution" includes an institution's campus law enforcement.

1080 (c) "Local district" means the same as that term is defined in Section 17B-1-102. 1081 (d) "Local law enforcement" means a state or local law enforcement agency other than 1082 campus law enforcement. 1083 (e) "Public safety services" means police services, security services, dispatch services, 1084 emergency services, or other similar services. 1085 (f) "Sexual violence" means the same as that term is defined in Section 53B-28-301. (g) "Special service district" means the same as that term is defined in Section 1086 1087 17D-1-102. 1088 (h) "Student" means the same as that term is defined in Section 53B-28-301. 1089 (i) "Student organization" means the same as that term is defined in Section 1090 53B-28-401. 1091 (2) The board shall: 1092 (a) study issues related to providing public safety services on institution campuses, 1093 including: (i) policies and practices for hiring, supervision, and firing of campus law enforcement 1094 1095 officers; 1096 (ii) training of campus law enforcement in responding to incidents of sexual violence 1097 or other crimes reported by or involving a student, including training related to lethality or 1098 similar assessments; 1099 (iii) how campus law enforcement and local law enforcement respond to reports of 1100 incidents of sexual violence or other crimes reported by or involving a student, including 1101 supportive measures for victims and disciplinary actions for perpetrators; 1102 (iv) training provided to faculty, staff, students, and student organizations on campus 1103 safety and prevention of sexual violence; 1104 (v) roles, responsibilities, jurisdiction, and authority of local law enforcement and 1105 campus law enforcement, including authority based on: 1106 (A) the type of public safety services provided; or 1107 (B) geographic boundaries; 1108 (vi) how an institution and local law enforcement coordinate to respond to on-campus 1109 and off-campus incidents requiring public safety services, including:

(A) legal requirements or restrictions affecting coordination;

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1111	(B) agreements, practices, or procedures governing coordination between an institution
1112	and local law enforcement, including mutual support, sharing information, or dispatch
1113	management;
1114	(C) any issues that may affect the timeliness of a response to an on-campus or
1115	off-campus incident reported by or involving a student;
1116	(vii) infrastructure, staffing, and equipment considerations that impact the effectiveness
1117	of campus law enforcement or local law enforcement responses to an on-campus or off-campus
1118	incident reported by or involving a student;
1119	(viii) the benefits and disadvantages of an institution employing campus law
1120	enforcement compared to local law enforcement providing public safety services on an
1121	institution campus;
1122	(ix) an institution's compliance with federal and state crime statistic reporting
1123	requirements;
1124	(x) how an institution informs faculty, staff, and students about a crime or emergency
1125	on campus;
1126	(xi) national best practices for providing public safety services on institution campuses,
1127	including differences in best practices based on the size, infrastructure, location, and other
1128	relevant characteristics of a college or university; and
1129	(xii) any other issue the board determines is relevant to the study;
1130	(b) make recommendations for providing public safety services on institution campuses
1131	statewide;
1132	(c) produce a final report of the study described in this section, including the
1133	recommendations described in Subsection (2)(b); and
1134	(d) in accordance with Section 68-3-14, present the final report described in Subsection
1135	(2)(c) to the Education Interim Committee and the Law Enforcement and Criminal Justice
1136	Interim Committee at or before the committees' November 2021 meetings.
1137	(3) In carrying out the board's duties under this section, the board may coordinate with
1138	individuals and organizations with knowledge, expertise, or experience related to the board's
1139	duties under this section, including:
1140	[(a) the Utah System of Technical Colleges Board of Trustees;]
1141	[(b)] (a) the Utah Department of Health;

1142	[(C)] (D) the Otan Office for Victims of Crime;
1143	[(d)] (c) the Utah Council on Victims of Crime;
1144	[(e)] (d) institutions;
1145	[(f)] <u>(e)</u> local law enforcement;
1146	[(g)] (f) local districts or special service districts that provide 911 and emergency
1147	dispatch service; and
1148	[(h)] (g) community and other non-governmental organizations.
1149	Section 25. Section 53E-3-507 is amended to read:
1150	53E-3-507. Powers of the state board.
1151	The state board:
1152	(1) shall establish minimum standards for career and technical education programs in
1153	the public education system;
1154	(2) may apply for, receive, administer, and distribute funds made available through
1155	programs of federal and state governments to promote and aid career and technical education;
1156	(3) shall cooperate with federal and state governments to administer programs that
1157	promote and maintain career and technical education;
1158	(4) shall cooperate with the Utah Board of Higher Education, technical colleges, [Salt
1159	Lake Community College's School of Applied Technology, Snow College, Utah State
1160	University Eastern, and Utah State University Blanding] and degree-granting institutions that
1161	provide technical education described Section 53B-2a-201 to ensure that students in the public
1162	education system have access to career and technical education at technical colleges[, Salt Lake
1163	Community College's School of Applied Technology, Snow College, Utah State University
1164	Eastern, and Utah State University Blanding] and degree-granting institutions that provide
1165	technical education described in Section 53B-2a-201;
1166	(5) shall require that before a minor student may participate in clinical experiences as
1167	part of a health care occupation program at a high school or other institution to which the
1168	student has been referred, the student's parent has:
1169	(a) been first given written notice through appropriate disclosure when registering and
1170	prior to participation that the program contains a clinical experience segment in which the
1171	student will observe and perform specific health care procedures that may include personal
1172	care, patient bathing, and bathroom assistance; and

11/3	(b) provided specific written consent for the student's participation in the program and
1174	clinical experience; and
1175	(6) shall, after consulting with school districts, charter schools, the Utah Board of
1176	Higher Education, technical colleges, [Salt Lake Community College's School of Applied
1177	Technology, Snow College, Utah State University Eastern, and Utah State University
1178	Blanding] and degree-granting institutions that provide technical education described in
1179	Section 53B-2a-201, prepare and submit an annual report in accordance with Section
1180	53E-1-203 detailing:
1181	(a) how the career and technical education needs of secondary students are being met;
1182	and
1183	(b) the access secondary students have to programs offered:
1184	(i) at technical colleges; and
1185	(ii) within the regions served by [Salt Lake Community College's School of Applied
1186	Technology, Snow College, Utah State University Eastern, and Utah State University
1187	Blanding] degree-granting institutions that provide technical education described in Section
1188	<u>53B-2a-201</u> .
1189	Section 26. Section 63A-5b-102 is amended to read:
1190	63A-5b-102. Definitions.
1191	As used in this chapter:
1192	(1) "Board" means the state building board created in Section 63A-5b-201.
1193	(2) "Capitol hill facilities" means the same as that term is defined in Section
1194	63C-9-102.
1195	(3) "Capitol hill grounds" means the same as that term is defined in Section 63C-9-102.
1196	(4) "Compliance agency" means the same as that term is defined in Section 15A-1-202.
1197	(5) "Director" means the division director, appointed under Section 63A-5b-302.
1198	(6) "Division" means the Division of Facilities Construction and Management created
1199	in Section 63A-5b-301.
1200	(7) "Institution of higher education" means an institution listed in Subsection
1201	53B-2-101(1).
1202	(8) "Trust lands administration" means the School and Institutional Trust Lands
1203	Administration established in Section 53C-1-201.

1204	(9) "Utah Board of Higher Education" means the Utah Board of Higher Education
1205	established in Section 53B-1-402.
1206	[(10) "UTech board" means the UTech Board of Trustees created in Section
1207	53B-2a-103.]
1208	Section 27. Section 63A-5b-202 is amended to read:
1209	63A-5b-202. State Building Board powers and duties.
1210	(1) The board may, in accordance with Title 63G, Chapter 3, Utah Administrative
1211	Rulemaking Act, make rules that are necessary to discharge the board's duties.
1212	(2) The board shall:
1213	(a) review and approve agency master plans of structures built or contemplated;
1214	(b) submit capital development recommendations and priorities to the Legislature as
1215	set forth in Section 63A-5b-402;
1216	(c) submit recommendations for dedicated projects and prioritize nondedicated projects
1217	as provided in Section 63A-5b-403;
1218	(d) make a finding that the requirements of Section 53B-2a-112 are met before the
1219	board may consider a funding request [from the UTech board pertaining to new capital
1220	facilities and land purchases] described in Section 53B-2a-117; and
1221	(e) fulfill the board's responsibilities under:
1222	(i) Section 63A-5b-802, relating to the approval of leases with terms of more than 10
1223	years;
1224	(ii) Section 63A-5b-907, relating to vacant division-owned property; and
1225	(iii) Section 63A-5b-1003, relating to the approval of loans from the state facility
1226	energy efficiency fund.
1227	(3) The board may:
1228	(a) authorize capital development projects without Legislative approval only as
1229	authorized in Section 63A-5b-404; and
1230	(b) make rules relating to the categorical delegation of projects as provided in
1231	Subsection 63A-5b-604(4).
1232	Section 28. Section 63A-5b-403 is amended to read:
1233	63A-5b-403. Institutions of higher education Capital development projects
1234	Dedicated and nondedicated projects Recommendations and prioritization.

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1235	(1) As used in this section:
1236	(a) "Dedicated project" has the same meaning as that term is defined in:
1237	(i) Section 53B-2a-101, for a capital development project under [Title 53B, Chapter 2a,
1238	Technical Colleges] Title 53B, Chapter 2a, Technical Education; or
1239	(ii) Section 53B-22-201, for a capital development project under Title 53B, Chapter 22,
1240	Higher Education Capital Projects.
1241	(b) "Nondedicated project" has the same meaning as that term is defined in:
1242	(i) Section 53B-2a-101, for a capital development project under [Title 53B, Chapter 2a,
1243	Technical Colleges] Title 53B, Chapter 2a, Technical Education; or
1244	(ii) Section 53B-22-201, for a capital development project under Title 53B, Chapter 22,
1245	Higher Education Capital Projects.
1246	(2) (a) The board shall submit recommendations to the Legislature in accordance with:
1247	(i) Section 53B-2a-117, for a dedicated project under [Title 53B, Chapter 2a, Technical
1248	Colleges Title 53B, Chapter 2a, Technical Education; or
1249	(ii) Section 53B-22-204, for a dedicated project under Title 53B, Chapter 22, Higher
1250	Education Capital Projects.
1251	(b) A dedicated project is not subject to prioritization by the board.
1252	(3) (a) The board shall prioritize nondedicated projects in accordance with:
1253	(i) Section 63A-5b-402; and
1254	(ii) (A) Section 53B-2a-117, for a nondedicated project under [Title 53B, Chapter 2a,
1255	Technical Colleges] Title 53B, Chapter 2a, Technical Education; or
1256	(B) Section 53B-22-204, for a nondedicated project under Title 53B, Chapter 22,
1257	Higher Education Capital Projects.
1258	(b) In the board's scoring process for prioritizing nondedicated projects, the board shall
1259	give more weight to a request that is designated as a higher priority by the [UTech board or]
1260	Utah Board of Higher Education than a request that is designated as a lower priority by the
1261	[UTech board or] Utah Board of Higher Education only for determining the order of
1262	prioritization among requests submitted by the [UTech board or] Utah Board of Higher
1263	Education[, respectively].
1264	(4) The board shall require that an institution of higher education that submits a request
1265	for a capital development project address whether and how, as a result of the project, the

1266	institution of higher education will:
1267	(a) offer courses or other resources that will help meet demand for jobs, training, and
1268	employment in the current market and the projected market for the next five years;
1269	(b) respond to individual skilled and technical job demand over the next three, five,
1270	and 10 years;
1271	(c) respond to industry demands for trained workers;
1272	(d) help meet commitments made by the Governor's Office of Economic Development,
1273	including relating to training and incentives;
1274	(e) respond to changing needs in the economy; and
1275	(f) respond to demands for online or in-class instruction, based on demographics.
1276	(5) The division shall:
1277	(a) (i) assist institutions of higher education in providing the information required by
1278	Subsection (3); and
1279	(ii) verify the completion and accuracy of the information submitted by an institution
1280	of higher education under Subsection (3);
1281	(b) assist the [UTech board] Utah Board of Higher Education to fulfill the requirements
1282	of Section 53B-2a-112 in connection with the finding that the [board] technical college is
1283	required to make under Subsection 53B-2a-112(5)(b); and
1284	(c) assist the [Board of Regents] Utah Board of Higher Education in submitting a list of
1285	dedicated projects to the board for approval and nondedicated projects to the board for
1286	recommendation and prioritization pursuant to Section 53B-22-204.
1287	Section 29. Section 63I-2-253 is amended to read:
1288	63I-2-253. Repeal dates Titles 53 through 53G.
1289	(1) (a) Section 53-2a-217, regarding procurement during an epidemic or pandemic
1290	emergency, is repealed on December 31, 2021.
1291	(b) When repealing Section 53-2a-217, the Office of Legislative Research and General
1292	Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make
1293	necessary changes to subsection numbering and cross references.
1294	[(2) Section 53B-2a-103 is repealed July 1, 2021.]
1295	[(3) Section 53B-2a-104 is repealed July 1, 2021.]
1296	[(4)] (2) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a

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1297 technical college board of trustees, is repealed July 1, 2022. 1298 (b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and 1299 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make 1300 necessary changes to subsection numbering and cross references. 1301 $[\frac{(5)}{(3)}]$ (3) Section 53B-6-105.7 is repealed July 1, 2024. 1302 $[\frac{(6)}{(4)}]$ (4) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as 1303 provided in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021. 1304 (b) Subsection 53B-7-705(6)(b)(ii)(B), regarding comparing a technical college's 1305 change in performance with the technical college's average performance, is repealed July 1, 1306 2021. 1307 $[\frac{7}{(7)}]$ (5) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as 1308 provided in Subsection (3)(b)," is repealed July 1, 2021. 1309 (b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college during a fiscal year before fiscal year 2020, is repealed July 1, 2021. 1310 1311 [(8)] (6) Section 53B-8-114 is repealed July 1, 2024. 1312 [(9)] (7) (a) The following sections, regarding the Regents' scholarship program, are repealed on July 1, 2023: 1313 1314 (i) Section 53B-8-202; 1315 (ii) Section 53B-8-203; 1316 (iii) Section 53B-8-204; and 1317 (iv) Section 53B-8-205. 1318 (b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for 1319 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023. 1320 (ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and 1321 General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make 1322 necessary changes to subsection numbering and cross references. 1323 $[\frac{(10)}{(10)}]$ (8) Section 53B-10-101 is repealed on July 1, 2027. 1324 [(11)] (9) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is 1325 repealed July 1, 2023.

[(12) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.]

 $[\frac{(13)}{(10)}]$ (10) Section 53E-3-520 is repealed July 1, 2021.

1328 [(14) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and 1329 continued funding relating to the School Recognition and Reward Program, is repealed July 1, 1330 2020.] 1331 [(15) Section 53E-5-307 is repealed July 1, 2020.] 1332 [(16)] (11) Subsection 53E-10-309(7), related to the PRIME pilot program, is repealed 1333 July 1, 2024. 1334 [(17)] (12) In Subsections 53F-2-205(4) and (5), regarding the State Board of 1335 Education's duties if contributions from the minimum basic tax rate are overestimated or 1336 underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 1337 2023. 1338 $[\frac{(18)}{(13)}]$ (13) Subsection 53F-2-301(1), relating to the years the section is not in effect, is 1339 repealed July 1, 2023. 1340 $[\frac{(19)}{(14)}]$ (14) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as 1341 applicable" is repealed July 1, 2023. 1342 $[\frac{(20)}{(20)}]$ (15) Section 53F-4-207 is repealed July 1, 2022. 1343 $[\frac{(21)}{(16)}]$ (16) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as 1344 applicable" is repealed July 1, 2023. 1345 $[\frac{(22)}{(22)}]$ (17) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as 1346 applicable" is repealed July 1, 2023. 1347 $[\frac{(23)}{(23)}]$ (18) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as 1348 applicable" is repealed July 1, 2023. 1349 $[\frac{(24)}{(19)}]$ (19) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, 1350 as applicable" is repealed July 1, 2023. 1351 $[\frac{(25)}{(25)}]$ (20) Subsections 53G-10-204(1)(c) through (e), and Subsection 53G-10-204(7), 1352 related to the civics engagement pilot program, are repealed on July 1, 2023. 1353 [(26)] (21) On July 1, 2023, when making changes in this section, the Office of 1354 Legislative Research and General Counsel shall, in addition to the office's authority under 1355 Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections 1356 identified in this section are complete sentences and accurately reflect the office's perception of 1357 the Legislature's intent. Section 30. Section **63N-12-501** is amended to read: 1358

1359	63N-12-501. Definitions.
1360	As used in this part:
1361	(1) "Apprenticeship program" means a program that combines paid on-the-job learning
1362	with formal classroom instruction to prepare students for careers and that includes:
1363	(a) structured on-the-job learning for students under the supervision of a skilled
1364	employee;
1365	(b) classroom instruction for students related to the on-the-job learning;
1366	(c) ongoing student assessments using established competency and skills standards;
1367	and
1368	(d) the student receiving an industry-recognized credential or degree upon completion
1369	of the program.
1370	(2) "Career and technical education region" means an economic service area created in
1371	Section 35A-2-101.
1372	(3) "Center" means the Talent Ready Utah Center created in Section 63N-12-502.
1373	(4) "High quality professional learning" means the professional learning standards for
1374	teachers and principals described in Section 53G-11-303.
1375	(5) "Institution of higher education" means the University of Utah, Utah State
1376	University, Southern Utah University, Weber State University, Snow College, Dixie State
1377	University, Utah Valley University, or Salt Lake Community College.
1378	(6) "Local education agency" means a school district, a charter school, or the Utah
1379	Schools for the Deaf and the Blind.
1380	(7) "Master plan" means the computer science education master plan described in
1381	Section 63N-12-505.
1382	(8) "Participating employer" means an employer that:
1383	(a) partners with an educational institution on a curriculum for an apprenticeship
1384	program or work-based learning program; and
1385	(b) provides an apprenticeship or work-based learning program for students.
1386	(9) "Stackable credentials" means a sequence of credentials that:
1387	(a) can be accumulated over time to build up an individual's qualifications for a better
1388	job or higher wage;
1389	(b) are part of a career pathway system; and

(c) provide the option of culminating in an associate or bachelor's degree.
(10) "State board" means the State Board of Education.
(11) "Talent ready board" means the Talent Ready Utah Board created in Section
63N-12-503.
(12) "Technical college" means:
(a) a technical college described in Section 53B-2a-105; and
(b) a degree-granting institution that provides technical education described in Section
<u>53B-2a-201.</u>
[(b) the School of Applied Technology at Salt Lake Community College established in
Section 53B-16-209;]
[(c) Utah State University Eastern established in Section 53B-18-1201;]
[(d) Utah State University Blanding established in Section 53B-18-1202; or]
[(e) the Snow College Richfield campus established in Section 53B-16-205.]
(13) (a) "Work-based learning program" means a program that combines structured and
supervised learning activities with authentic work experiences and that is implemented through
industry and education partnerships.
(b) "Work-based learning program" includes the following objectives:
(i) providing students an applied workplace experience using knowledge and skills
attained in a program of study that includes an internship, externship, or work experience;
(ii) providing an educational institution with objective input from a participating
employer regarding the education requirements of the current workforce; and
(iii) providing funding for programs that are associated with high-wage, in-demand, or
emerging occupations.
(14) "Workforce programs" means education or industry programs that facilitate
training the state's workforce to meet industry demand.
Section 31. Repealer.
This bill repeals:
Section 53B-1-115, Purchases of educational technology.
Section 53B-1-503, Commissioner beginning July 1, 2020.
Section 53B-2-105, Consultation with boards of trustees.

1421	Vacancies Oath Officers Quorum Committees Compensation.
1422	Section 53B-2a-104, Utah System of Technical Colleges Board of Trustees powers
1423	and duties.
1424	Section 53B-2a-114, Educational program on the use of information technology.
1425	Section 53B-16-201, Degrees and certificates that may be conferred.
1426	Section 53B-16-209, Salt Lake Community College School of Applied
1427	Technology Career and technical education Supervision and administration
1428	Institutional mission.
1429	Section 53B-16-211, Salt Lake Community College Educational program on the
1430	use of information technology.
1431	Section 32. Effective date.
1432	(1) Except as provided in Subsection (2), this bill takes effect May 5, 2021.
1433	(2) If approved by two-thirds of all the members elected to each house, Section
1434	53B-2-102 takes effect upon approval by the governor, or the day following the constitutional
1435	time limit of Utah Constitution, Article VII, Section 8, without the governor's signature, or in
1436	the case of a veto, the date of veto override.
1437	Section 33. Coordinating H.B. 318 with S.B. 136 Technical amendment.
1438	If this H.B. 318 and S.B. 136, Higher Education Scholarship Amendments, both pass
1439	and become law, it is the intent of the Legislature that the Office of Legislative Research and
1440	General Counsel shall prepare the Utah Code database for publication by amending Subsection
1441	53B-8-115(1)(a) to read:
1442	<u>"</u> (a) "Eligible institution" means:
1443	[(i) Salt Lake Community College's School of Applied Technology established in
1444	Section 53B-16-209;]
1445	[(ii) Snow College;]
1446	[(iii) Utah State University Eastern established in Section 53B-18-1201;]
1447	[(iv) Utah State University Blanding established in Section 53B-18-1202; or]
1448	[(v) the Utah State University regional campus located at or near Moab described in
1449	Section 53B-18-301.]
1450	(i) a degree-granting institution that provides technical education described in Section
1451	53B-2a-201; or

1452	(ii) a technical college."
1453	Section 34. Coordinating H.B. 318 with S.B. 193 Substantive amendments.
1454	If this H.B. 318 and S.B. 193, Higher Education Performance Funding, both pass and
1455	become law, it is the intent of the Legislature that the Office of Legislative Research and
1456	General Counsel shall prepare the Utah Code database for publication by amending Subsection
1457	53B-7-702(12) to read:
1458	"(12) "Technical college" means:
1459	(a) the same as that term is defined in Section 53B-1-101.5; and
1460	(b) a degree-granting institution acting in the degree-granting institution's technical
1461	education role described in Section 53B-2a-201.".
1462	Section 35. Coordinating H.B. 318 with H.B. 348 Substantive amendments.
1463	If this H.B. 318 and H.B. 348, Economic Development Amendments, both pass and
1464	become law, it is the intent of the Legislature that the Office of Legislative Research and
1465	General Counsel shall prepare the Utah Code database for publication by:
1466	(1) amending Subsection 53B-26-102(10) to read:
1467	"(10) "Technical college" means:
1468	(a) [a college described in Section 53B-2a-105;] the same as that term is defined in
1469	Section 53B-1-101.5; and
1470	(b) a degree-granting institution acting in the degree-granting institution's technical
1471	education role described in Section 53B-2a-201;
1472	[(b) the School of Applied Technology at Salt Lake Community College established
1473	under Section 53B-16-209;]
1474	[(c) Utah State University Eastern established under Section 53B-18-1201;]
1475	[(d) Utah State University Blanding established under Section 53B-18-1202; or]
1476	[(e) the Snow College Richfield campus established under Section 53B-16-205.]"; and
1477	(2) amending Subsection 63N-1b-101(11) to read:
1478	"(11) "Technical college" means:
1479	(a) the same as that term is defined in Section 53B-1-101.5; and
1480	(b) a degree-granting institution acting in the degree-granting institution's technical
1481	education role described in Section 53B-2a-201.".